

CHAPTER 1

GENERAL PROVISIONS

Section 1. Statement of Purpose. The Wyoming State Board of Psychology Rules and Regulations are set forth for the purpose of interpreting and implementing W.S. 33-27-113 through 33-27-123, establishing the Board and conferring upon it the responsibility for licensing psychologists, certifying psychological practitioners and specialists in school psychology, and regulating the practice of psychology in the State of Wyoming.

Section 2. Citation. The Wyoming State Board of Psychology Rules and Regulations shall be hereafter referred to as the "Rules". The Wyoming State Board of Psychology shall be hereafter referred to as the "Board".

Section 3. Regulatory Authority. These Rules are promulgated under the authority of W.S. 33-27-113 through 33-27-123.

Section 4. Severability. If any provisions of these Rules or the application thereof to any individual or circumstance is invalid, such invalidity shall not affect other provisions or application of these Rules which can be given effect without the invalid provision or application, and to this end the provisions of these Rules are declared to be severable.

Section 5. Terms Defined by Statute. Terms defined in W.S. 33-27-113 through 33-27-123 shall have the same meanings when used in these Rules unless the context or subject matter clearly requires a different interpretation.

Section 6. Terms Defined Herein. As used in these Rules, the following terms shall have the following meanings unless the context or subject matter clearly requires a different interpretation.

- (a) APA - American Psychological Association
- (b) ASPPB - Association of State and Provincial Psychology Boards
- (c) EPPP - Examination for Professional Practice in Psychology
- (d) NASP - National Association of School Psychologists
- (e) NCSP - Nationally Certified School Psychologist
- (f) NSPE - National School Psychology Examination
- (g) WPA - Wyoming Psychological Association

- (h) WSPA - Wyoming School Psychology Association
- (i) Regionally accredited - Accredited by one of the regional or national institutional accrediting bodies recognized by the Council for Higher Education Accreditation (CHEA).
- (j) Substantially equivalent - equal to or exceeds.